



St Anne's Catholic Primary School

Governors' Written Statement of Behaviour Principles

Rationale and Purpose

Under Section 88 of the Education and Inspection Act 2006, school governing bodies are required to set the framework of school policy by providing a written statement of behaviour principles. These behaviour principles will underpin the school's Behaviour Policy, which will define the roles, responsibilities and practice in this area.

The following has been prepared by the St. Anne's Catholic Primary School Board of Governors in consultation with the Headteacher and the Inclusion Manager in order to ensure that the principles are both relevant and appropriate for the standard of behaviour expected. It will be reviewed regularly to take account of any legislative or other changes that may affect its content or relevance.

This is a statement of principles, not practice. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

Principles

The School Values Rights and Rules

All aspects of behaviour management and discipline are built on the foundations of the values of the school, including the teaching of British values.

Right to feel safe:

All pupils, staff and visitors have the right to feel safe at all times at school and should be free from discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010.

Measures to protect children should be set out in the Behaviour, Anti-bullying, Child Protection and Safeguarding and Equality policies.

High standards of behaviour:

The school's Behaviour Policy will ensure that there are measures to encourage excellent behaviour, self-discipline and respect, and prevent all forms of bullying amongst pupils.

The school rules should be clearly set out in the Behaviour Policy and displayed around school.

It is expected that all adults – staff, volunteers, governors and parents – will set excellent examples to the children at all times

Inclusion and Equality

St. Anne's Catholic Primary School is an inclusive school. All members of the school community should be able to work or study, free from any form of discrimination, harassment or bullying (as stated in the Equality Act, 2010). To this end, St. Anne's Catholic Primary School must have a clear and comprehensive Anti-bullying policy that is known and understood by all, consistently applied and monitored for its effectiveness. Measures to protect pupils from bullying and discrimination as a result of gender, race, ability, sexual orientation, religious belief or background should be clearly set out and regularly monitored for their effective implementation.

The school's legal duties under the Equality Act, 2010 in respect of safeguarding pupils with Special Educational Needs and all vulnerable pupils should be included in the Behaviour Policy. Sanctions should therefore be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.

Home-School Agreement

To encourage Parents/Carers to support their children's education, the Governors expect the Headteacher to ensure that the Home-School Agreement is in accordance with the Behaviour Policy and consistently applied by all staff.

Rewards and Sanctions

Rewarding the good behaviour of individuals or groups of pupils helps to encourage future patterns of positive behaviour and reinforces aspirations and expectations of the school. The Governors expect the Behaviour Policy to set out a range of reward strategies that encourage good behaviour and discourage unacceptable behaviour. These strategies should be applied consistently and fairly across school by all members of staff.

At St. Anne's Catholic Primary School, we are committed to adopting a therapeutic approach to behaviour. It is our intention to promote behaviour that enables all children to achieve their potential and develop academically, socially and emotionally, thereby approaching the child's development with a holistic mind-set. We have high expectations of all our children, both in relation to their education, as well as their behaviour. Staff will support this through positive learning experiences, promoting self-esteem through recognition of potential and effort, development of positive relationships with the children and use of positive behaviour management strategies to promote pro-social behaviours. Our strong school ethos and values system underpins everything we do at St Anne's and we encourage our children to be caring, supportive and to demonstrate our values at all times.

Use of Reasonable Force and Positive Handling

The school's Physical Intervention policy, following the specific guidance issued by the DfE, includes the power to use 'reasonable force' and other physical contact to control inappropriate behaviour. This includes the power of school staff to screen or search a pupil where there is a reasonable belief that he/she possesses an item that is 'prohibited' or banned in accordance with school rules.

A definition of 'reasonable force' should be included, which should also explain how and when pupils may be restrained. The governing body expects appropriate staff to be trained in the use of reasonable force and restraint. Governors recognise that these are extreme measures to be used in exceptional circumstances.

(This is stated in a separate policy; 'Physical Intervention Policy')

The Power to Discipline beyond the School Gate

The Governors expect the behaviour disciplining beyond the school gates covers the school's response to misbehaviour and bullying that occurs anywhere outside the school premises that is witnessed by a member of staff or reported to the school. This includes any misbehaviour when the student is taking part in any school organised or school related activity.

Pastoral Care for School Staff Accused of Misconduct

The school's Physical Intervention policy must set out the disciplinary action to be taken against pupils who are found to have made malicious accusations against school staff. Governors expect the Headteacher to draw on the advice contained in the 'Dealing with Allegations of Abuse against Teachers and Other School Staff' guidance document when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers. Staff accused should not be automatically suspended pending an investigation.

(This is stated in a separate policy; 'Physical Intervention Policy')

This document will be reviewed on an annual basis, unless changes in law or regulation necessitate an exceptional review.

Date agreed by Governing Body on 10/12/2024	Signature of Chair or Vice Chair
Date agreed for review	Frequency of Review Annual
Responsibility for Review PPC Committee	

