

## English

Focus: Madlenka

We will be reading about the adventures of a little girl who meets lots of people from around the world. We will be teaching children to use capital letters for proper nouns and writing our own stories about the journey we make to school.

Focus: Poems To Perform (*edited by Julia Donaldson*)

We will be writing poems and stories thinking about our audience.

*In addition to practising weekly spellings, please ensure your child reads five times a week and sign your child's reading diary.*

## Topic

### **History: Toys**

The children will discuss their favourite toy using language related to the past. They will ask questions about toys in the past and make comparisons between toys in the past and present. They will identify changes between teddy bears today and those from 100 years ago. They will also describe how toys have changed over time.

## Maths

This term we will:

- Count by making groups of 10
- Partition 2-digit numbers into tens and ones
- Find 1 more and 1less
- Use number line to 50
- Compare length and height
- Measure lengths using objects and in centimetres
- Introduction to mass
- Children use a variety of non-standard units, such as cubes or bricks, to measure the mass of an object.
- Compare the masses of two objects, using non-standard units of measure
- Describe the volume in a container using phrases such as "empty", "nearly empty", "nearly full" and "full"
- Compare volumes using the language of "more than" and "less than".

## RE

Topics: Meals and Lent/Easter

Children will be learning about the Last Supper. We will be focusing on parts of the Mass that relate to the Last Supper. Children will learn about Lent as a time to change in preparation for the celebration of Easter.



## Year 1 Spring 2 2025

## Science

### **Comparing Animals**

We will be naming and describing the physical features of a range of animals. The children will sort animals into groups based on their similarities and differences. They will learn the diets of carnivores, herbivores and omnivores. They will gather data and record data in a block graph and use this to answer questions. They will recognise what the scientist Jane Goodall was known for.

## Computing

The children will continue to develop mouse control skills and confidence using a keyboard in order to create simple pictures (without using a touch screen)

## PSHE

Theme: The Communities We Live In

Children will learn about the different communities that they are part of, local and global. They will think about what it means to belong to a community.

## PE

Theme: Invasion Games  
Children will be learning different skills to support this and will be participating in competitive games.