



Nursery Curriculum Overview 2024/2025

Summer 1

Once Upon a Time!

Key vocabulary and questions

Story What is your favourite story?

Cunning What did the fox do in the story *The Gingerbread man*?

Imagination What is real/not real in the story?

Troll What did the troll want to do?

Build What did the pigs build?

Giant What happened to the Giant in *The Jack and the Beanstalk* story?

Core texts



Nursery Curriculum leaflet Summer 1 Once Upon a Time!



Personal, Social & Emotional Development

We will be learning how to:

- Play with one or more other children, extending and elaborating play ideas
- Understand gradually how others might be feeling

You can Help Me At Home By:

Encourage children to play with others.

Communication and Language

We will be learning how to:

- Enjoy listening to longer stories and can remember much of what happens.
- Use a wider range of vocabulary.
- Show interest in singing a large repertoire of songs.

You can Help Me At Home By:

Follow your child's lead by talking about what they are interested in.

Physical Development

Our sport coach will be teaching PE every **Friday** Your child should come to school in Uniform wearing PE shoes and white polo t-shirt.

We will be learning how to:

- Match our developing physical skills to tasks and activities in the setting. For example, we decide whether to crawl, walk or run across a plank, depending on its length and width.

Literacy

We will be learning how to:

- Giving meaning to the marks they make
- Use new vocabulary to retell parts of a story
- In phonics we will be learning how to listen to the initial sound in words beginning with j, v, w, y, z

You can Help Me At Home By:

Encouraging me to say the initial sound in words.

Maths

We will be learning how to:

- Give/follow directions/instructions
- Link numerals and amounts to 5
- Explore 2D shapes in 3D arrangements
- Follow familiar routes

You can Help Me At Home By:

Encouraging me to find the correct number to match the quantity.

Understanding the World

We will be learning how to:

- Begin to make sense of their own life-story and family's history.
- Talk about the differences between materials and changes they notice.
- Explore how things work.

You can Help Me At Home By:

Talk about Vauxhall our local area and London.

Expressive Arts and Design

We will be learning how to:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Beginning to add a narrative line to our play.

You can Help Me At Home By:

Encouraging me to build a story around my play.



*Nursery
Curriculum leaflet
Summer 1
Religious Education*

Our Theme/Topic

Our Learning Intentions

Pentecost – Serving/Good News

Children will be able to:

In the topic 'Good News', the children will have explored what we mean by good news and know that everyone will have good news to share at some point. They will appreciate their own news, talk about how they feel, when they have good news to share and celebrate the good news they hear from others.

- Develop understanding of good news
- Share good news with others
- Develop of understanding of feelings and emotions
- Learn new vocabulary
- Say simple prayers
- Understand the love God has for us