



Reception Curriculum Overview 2024/2025

Summer 1

Traditional Tales

Key vocabulary and questions

Story/fiction *What is a story?*

Non-fiction *What can we find in a non-fiction book?*

Beginning/Middle/End *What happened at the beginning/end of the story?*

Character *Who is the main character in the story?*

Setting/Event *Where is the action taking place? What happened in the story?*

Author/cover/title/illustrator *What does an author do?*

Core texts



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Personal, Social & Emotional Development

We will be learning how to:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Work and play cooperatively and take turns with others

You can Help Me At Home By:

Encourage children to regulate their emotions.

Communication and Language

We will be learning how to:

- Make comments about what they have heard and ask questions to clarify their understanding
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support

Physical Development

Our sport coach will be teaching PE every **Thursday** Your child should come to school in Uniform wearing PE shoes and white polo t-shirt.

We will be learning how to:

- Demonstrate strength, balance and coordination when playing
- Use a range of small tools, including scissors, paint brushes and cutlery

Literacy

We will be learning how to:

- Use blending with confidence to read words and sentences
- Re-read books to build up confidence in word reading
- Form letters correctly
- Anticipate – where appropriate – key events in stories;

You can Help Me At Home By:

Read with your children daily and encourage them to write simple sentences.

Maths

We will be learning how to:

- Number beyond 10
- Compare numbers
- Explore 2 & 3D shapes
- Instructions and mapping
- Addition and subtraction

You can Help Me At Home By:

Help your child complete maths home learning

Understanding the World

We will be learning how to:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

You can Help Me At Home By:

Encourage your children to create maps of their local area.

Expressive Arts and Design

We will be learning how to:

- Make use of props and materials when role playing characters in narratives and stories
- Perform in front of a small group

You can Help Me At Home By:

Encourage me to use a range a resources to create own story props.



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Religious Education

Our Theme/Topic

Pentecost - Serving/ Good News

In the topic 'Good News', the children will explore what we mean by good news and know that everyone will have good news to share at some point. They will appreciate their own news, talk about how they feel, when they have good news to share and celebrate the good news they hear from others. These experiences will lay the foundation to help children understand the Good News Christians celebrate at Easter that 'Jesus is alive!'

Our Learning Intentions

Children will be able to:

- Recognise the good news
- Talk about others` good news
- Talk about their feelings when sharing good news
- Start to understand the meaning of Pentecost
- Say how good news can be celebrated
- Say prayers