

## Maths

### **Focus:** Fractions

- Make equal parts
- Find and recognise halves, quarters and thirds
- Equivalent fractions
- Counting in fractions
- Using fractions to solve problems

### **Focus:** Time

- O' clock and half past times
- Quarter past and quarter to
- Telling the time to and past the hour
- Telling the time to 5 minutes
- Minutes in an hour and hours in a day

## Science

### **Focus:** Plant Growth

This half term children will learn about what seeds need to grow, describe what seeds need to germinate, describe the effect of light on plant growth, identify the different stages of a plant's life cycle and recognise what plants need for healthy growth.

### **Scientific skills:**

Plan comparative tests, measure with a ruler, record data in a table, observe using a magnifying glass and draw and label diagrams.

## History

### **Focus:** What is a Monarch?

This half term, children will find out the role of a monarch, and compare the monarchy today with the monarchy in the past. We will learn about King Charles III, William the Conqueror, the Bayeux Tapestry, Norman castles and the effectiveness of different castles and their features.

## RE

### **Focus:** Spread the Word

We will be learning about the story of Pentecost. We will learn about how the apostles spread the Good News of Jesus, and explain how we can spread the good news today.



## Year 2 Summer 1 2025

## Computing

### **Focus:** Questioning

- Use and create Pictograms
- Asking yes/no questions
- Binary trees

## PSHE

**Themes:** Worry and anger

## English

**Book Focus:** *The Lost Homework* and *How to Wash a Woolly Mammoth*

Our work on these 2 books will include:

- Discussing the sequence of events in books
- To use the present and past tense in the progressive form
- To use apostrophes for possession as well as contracted forms of words
- To use coordinating and subordination
- Write narratives about personal experiences of others (fictional)
- Statements, questions, exclamations and commands
- Use expanded noun phrases to describe and specify
- Use commas in a list
- To edit, revise and draft their work

## DT

### **Focus:** Mechanisms – Making a moving monster

We will be focusing on:

- Pivots, levers and linkages and how they work
- Making linkages
- Drafting and designing a monster using different design options
- Making a moving monster

## PE

### **Focus:** Dance

This term, we will be focusing on Hip Hop dance. We will learn different moves and techniques through rhythm, dynamics and sequencing.