

## English

**Texts:** Narrative : Last Stop on Market Street  
Non-Chronological Report : Playtime

Using inspiration from the model text, *'Last Stop on Market Street'* the children will look at different story shapes and use senses and adjectives to give depth to their writing. They will work on using foundational grammatical structures to make their work flow including use of tense, subordinating conjunctions and using apostrophes for possession.

These grammatical structures will be developed further through our work on a non-chronological report, where we will also explore the use of formal language and the uses of headings and diagrams.

**Please ensure your child practices their spellings and reads with an adult 5 x a week.**

## Science

### **Focus: States of Matter**

- Focus: Classification and Changing Habitats
- Group animals and plants in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates, and flowering and non-flowering plants. Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans and natural disasters on habitats.
- Apply and create classification keys.



## Year 4 Summer 1 2025

## RE

### **Pentecost – New Life**

In this unit the children will explore the catechism of the Catholic Church and how Christ pours out the Holy Spirit among his members to nourish, heal and give them life, and to send them to bear witness and spread the Good news.

## Computing

- **Coding**
- **Touch typing**

## PSHE

### **Focus: Computer Safety and Online bullying**

- Children will be encouraged to recognise the key values that are important in positive online relationships. They will develop coping strategies to use if they or someone they know is being bullied online and to identify how and who to ask for help.

## Maths

### **Decimals**

- Understanding wholes, tenths and hundredths.
- Partition decimals.
- Compare and order decimals
- Round decimals to the nearest whole number.

### **Time**

- Understand the relationship between years, months, weeks, days, hours minutes and seconds.
- Convert between analogue and digital times.

### **Money**

- Convert between pounds and pence.
- Compare and estimate amounts of money.
- Solve problems involving money.

## DT

### **Focus: Textiles - Fastenings**

- Writing design criteria for a product.
- Making and testing a paper template with accuracy and in keeping with the design criteria.
- Measuring, marking and cutting fabric using a paper template.
- Selecting a stitch style to join fabric.
- Testing and evaluating an end product against the original design criteria.

## Spanish

### **Focus: Spanish celebrations**

- Identify the meaning of vocabulary related to important Spanish festivals
- Apply new and familiar vocabulary to express what they like and dislike to do
- Identify people's likes and dislikes during a festival
- Create phrases describing actions in detail
- Writing about fiestas

## PE

- **Focus: Cricket**

**Reminder: PE kits must be worn on Wednesdays and Thursdays.**

## Geography

### **Focus: What are rivers and how are they used?**

- Identify water stores and processes in the water cycle.
- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.
- List some of the problems around rivers.
- Describe human and physical features around a river.
- Identify the location of a river on an OS map.
- Make a judgement on the environmental quality in a river environment.
- Make suggestions on how a river environment could be improved.