

English

Focus:

Writing to Entertain: Children will write their own traditional tale based on Little Red and the Very Hungry Lion (*by Alex T. Smith*) and narrative based on We're Going to Find the Monster by Malorie Blackman

Explanation: They will learn features of Non-fiction books by reading The Big Book of Bugs (by Yuval Zommer); The Amazing Life Cycle of Butterflies (by Kay Barnham); Tad (by Benji Davies) and write their own non-fiction pieces of text.

Please read daily and sign your child's reading record!

RE

Focus: Being Sorry, Universal Church, Neighbours

Children will talk about their experiences of neighbours and what makes a good neighbour. Children will look at religious stories to find out what Jesus believed about neighbours. We will learn how everyone is our neighbour and is loved by God. As well as this, we will discover new ways that we can help our neighbours around the world

The Weekly Liturgy challenge is a non-negotiable piece of homework and must be returned to school

PSHE

Focus: Computer Safety

The children will learn how to stay safe online. The children will create their own computer safety rules.

Topic

Focus : How explorers changed the world

The children will be finding out who an explorer is and explain what explorers do. They will learn about significant explorers and what they did. The children will create a timeline and recognise similarities and differences in exploration over time.



Year 1 **Summer 2 2025**

Art and Design

Focus: Painting and mixed media: Colour splash

Children will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of an artist.

Computing

Focus: Pictograms

Children will contribute to the collection of class data, create a simple pictogram and learn to use pictograms to record results

Maths

Focus: Fractions, Place Value (Numbers within 100), Money and Time

Please help your child to become aware of money and use this in real life contexts, for example they could count out the money when shopping. Can your child count all the way to 100? Can your child tell you how many tens and ones are in a number? For example, 46 has 4 tens and 6 ones.

Science

Focus: Making Connections

In Science we will

- Identify the typical weather associated with each season.
- Describe animal features
- Recognise similarities and differences between animals in the same animal group.
- Build an animal home with natural materials.
- Explain the difference between carnivores, herbivores and omnivores.
- Suggest how to carry out a waterproof test.
- Use data to answer questions.

PE

Focus: Athletics

-Endurance /Sprints/Throwing /Jumping/ Coordination/Teamwork