

Maths

Focus: Measurement – Time

- Understand days and hours
- Find durations of time between start and end times
- Use a given duration to count forward or backwards
- Use analogue and digital clocks
- Understand units of time to include minutes and seconds
- Extend understanding of when to use different units of time and compare lengths of time

Focus: Geometry – Shape

- Explore turns and angles and understand right angles
- Compare angles
- Measure and draw angles accurately
- Recognise and draw horizontal and vertical lines
- Find and identify parallel and perpendicular lines in a range of contexts
- Draw polygons
- Recognise and describe 3D shapes

Focus: Statistics

Science

Focus: Does hand span affect grip strength?

In this unit the children will be revising through all the previous units of learning that they have been covering this year. The children will be recalling the key knowledge they have learnt from their previous units of work. They will also be applying knowledge in new contexts. The children will be working scientifically by carrying out full scientific tests and making conclusions from them. They will be planning pattern seeking enquiries. The children will be making predictions and sorting variables to ensure fair testing.

PSHE

Theme: Life to the Full (LttF) – How do I love others?

In this unit the children will learn how to Love Others and it explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships.

Theme: 1D – Hazard Watch

The PSHE module helps children understand how they can stay safe in their daily environments, and explores the potential outcomes, if they do not know them.

English

Focus: Non-chronological Report – A Full Year of Celebrations and Festivals from Around the World

Key genres features explored within this unit are: Captions and labels to add information to illustrations, Index to guide reader to know how to find something specific they might be looking for, Glossary to provide definitions in a quick and easy guide for the reader, A-Z guide to provide more detail in an accessible way for the reader to look for more information about the contents

Focus: Narrative – Iron Man by Ted Hughes

We will explore the genre/purpose and the author's intended effect on the reader by exploring vocabulary, language and grammar used to describe the Iron Man and how this has been done in third person. The children will apply their learning to write a character description and an alternative ending to the text.



Year 3

Summer 2 2025

Computing

Focus:

- **Branching Databases:** Learning how to use, create and debug branching databases.
- **Simulations:** The children explore different simulations to try out and to test out predictions.

PE

• **Focus: Rounders**

The key skills in Rounders include batting, bowling, catching, throwing, and fielding.

Reminder: We have now finished our swimming lessons. Thank you to all of our parent volunteers for joining us!

RE

Focus:

- **Choices –** We explore the Sacrament of Reconciliation as part of learning how, when making a choice, it is important to examine your conscience in order to make good choices and minimise bad effects for ourselves and others
- **Other Faiths Week – Islam**
- **Special Places –** We explore the many special places where the Christian community gather for prayer and worship. We understand that places are holy because of their association with Jesus or holy people.

History

Focus: What was important to ancient Egyptians?

Pupils who are secure at the end of this unit will be able to:

- Identify where and when ancient civilisations first appeared.
- Ask historically valid questions about sources.
- Identify Ancient Egypt's location and its key geographical features.
- Explain why the River Nile was important to ancient Egyptians.
- Explain the significance of the Rosetta Stone.
- Explain the importance of gods and goddesses to people in ancient Egypt.
- Analyse mummification's connection to ancient Egyptian beliefs about the afterlife.
- Decide what was important to people in ancient Egypt.

DT

Focus: Textiles – Egyptian Collars

Pupils will be able to:

- Use cross-stitch as a decorative feature
- Develop applique designs
- Design, cut and shape their template for a collar
- Decorate their Egyptian collar using a variety of techniques
- Use running stitch
- Recognise different qualities and types of fabric