

English

Non-Chronological Report : Playtime
Poetry: Free verse Marshmallow Clouds
Poetry: Take one Poet

We will finish our work on a non-chronological report, where we will also explore the use of formal language and the uses of headings and diagrams.

Then we will focus on the texts 'Malala's Magic Pencil' by Malala Yousafzai and 'Greta and the Giants' by Zoe Tucker. Through these rich texts, we will explore the structure, vocabulary and grammar needed for persuasive writing and speaking, culminating in the children writing their own persuasive letter to our local MP!

Please ensure your child practices their spellings and reads with an adult 5 x a week.

Science

Focus: Making connections

This unit revises and builds on learning from the previous Y4 Science units.

Pupils who are **secure** will be able to:

- Recall key knowledge from previous units.
- Apply knowledge in new contexts.
- When working scientifically, pupils who are **secure** will be able to:
- Carry out full scientific enquiries.



Year 4 Summer 2 2025

RE

Reconciliation – Building Bridges

In this unit the children will explore their ability to repair the friendships and relationships that enable us to live in community.

Universal Church – God's People

In this unit the children will explore how the diversity of the world and its people is God's gift.

Computing

- Coding
- Touch typing

PSHE

Focus: A world without Judgement – Braking down barriers

- Children will be encouraged to recognise the positive values in others; that being different is okay and to think about their own goals and strengths.

Maths

Time

- Understand the relationship between years, months, weeks, days, hours minutes and seconds.
- Convert between analogue and digital times.

Shape

- Identify and compare angles.
- Triangles and quadrilaterals.
- Polygons
- Understanding lines of symmetry and completing symmetric figures.

Statistics

- Interpret charts.
- Comparison, sum and difference.
- Interpret and draw line graphs.

Art

Focus: Sculpture: Mega Materials

- Try drawing in an unfamiliar way and take risks in their work.
- Use familiar shapes to create simple 3D drawings and describe the shapes they use.
- Draw a simple design with consideration for how its shape could be cut from soap.
- Successfully turn a drawn idea into a soap carving.
- Make informed choices about their use of tools.

Spanish

Focus: The Amazon Rainforest

Children will describe animals in the different parts of the Rain Forest in the Amazon.

By the end of the unit they will:

- Create original, written sentences adapted from a model, including some vocabulary from memory.
- Form adjectives to agree with the gender of the noun that they describe.
- Speak complete, descriptive phrases with clear pronunciation.

PE

- Focus: Cricket

Reminder: PE kits must be worn on Wednesdays and Thursdays.

History

Focus: How did the achievements of the ancient Maya impact their society and beyond?

- Sequence the key periods of the Ancient Maya civilisation.
- Identify periods that were happening in Britain at the same time.
- Explain how the Ancient Maya settled in the rainforest and the challenges they faced.
- Describe Ancient Maya beliefs.
- Name the features of the Ancient Maya cities.
- Make deductions about the Ancient Maya cities.
- Evaluate the reasons for the decline of the Maya civilisation.
- Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.