

## English

**Texts:** A small Dragon by Brian Patten  
Arthur and the Golden Rope by Joe Todd Stanton  
The King Who Banned the Dark by Emily Haworth-Booth

Through the Essential Writing scheme and these texts we will explore free verse poetry and write our own poem inspired by Brian Patten's work. We will then explore the features of a graphic novel and learn how to write direct speech, before writing the next scene of a story. Finally, we will consider persuasive speeches considering how vocabulary can create a stronger impression.

We will send home key spellings every week. Please make sure the children practice ready for their test in class each week.

## Maths

### Place Value:

- Represent and partition numbers up to 10,000.
- Compare and order numbers to 10,000.
- Roman numerals.
- Round to the nearest 10, 100 or 1,000.

### Operations (Addition and Subtraction):

- Add and subtract up to two 4-digit numbers (with and without exchange).
- make choices about which method is most appropriate for a given calculation.
- explore the inverse relationship between addition and subtraction.

## RE

### • People

In this unit the children will explore the family of God in scripture and consider Jesus's earthly family.

### • Called

In this unit the children will explore how through confirmation people receive the gift of the Holy Spirit.

### • Gift

In this unit the children will explore God's gift of love and friendship through Jesus.

## Computing

### Focus: Coding and touch typing

*Computing will be done at the Oval*

## Science

### Focus: Digestion and food

- Label and describe the function of organs found in the digestive system.
- Describe the functions of the four different types of adult teeth and know that good dental care involves brushing their teeth twice a day with toothpaste and a soft toothbrush.
- Produce a food chain that begins with a plant and has arrows that move up the food chain.
- Define a producer, predator and prey and identify examples in food chains.
- Select which variables need to be changed, measured and controlled in an experiment.
- Recall that scientific research needs repeated results before being used in society.



## Year 4 Autumn 1 2025

## Art

### Focus: Painting and mixed media: Light and dark

- Describe the difference between a tint and a shade.
- Mix tints and shades by adding black or white paint.
- Produce a clear sketch that reflects the arrangement of their objects.
- Create a painting demonstrating how colour can show light and dark. to show three dimensions.
- Paint with care and control.

## Spanish

### Focus: Numbers and writing the date.

## Geography

### Focus: What are rivers and how are they used?

- Identify water stores and processes in the water cycle.
- Describe the three courses of a river.
- Name the physical features of a river.
- Name some major rivers and their location.
- Describe different ways a river is used.
- List some of the problems around rivers.
- Describe human and physical features around a river.
- Make a judgement on the environmental quality in a river environment.
- Make suggestions on how a river environment could be improved.

## PE

### Focus: Handball (School) and Cricket (The Oval)

*Reminder: PE kits must be worn on Thursdays.*

## PSHE

### Focus: What Am I Feeling?

- Children will learn to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy.