

## Maths

### **Focus: Place Value, Addition and Subtraction**

Children will:

- Learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape.
- Count fluently to 10 and learn how to represent real-life objects such as apples, leaves and sweets using manipulatives such as counters and cubes.
- Know that 1 more is the number after and that 1 less is number before.
- Identify parts and wholes during practical activities.
- Write number sentences and look at addition fact families.

## Science

### **Focus: Seasonal Changes**

We will:

Learn the four seasons in order and describe the typical weather in each describe the appearance of a tree's leaves in each season. Recall that summer has the most daylight hours and winter has the least daylight hours. Record data about the temperature across the four seasons and label a map of the UK with capital cities and seasonal weather symbols. Complete a pictogram and use it to answer simple questions.

## PSHE

### **Focus: Who we are / Keeping Safe**

We will:

- Learn to recognise who we are matters and what we do matters.
- Begin to examine "What do I need to keep safe from?" and "What may put me or others at risk?" focusing on road safety.

## Geography

### **Focus: What is it like here?**

As part of our Topic the children will:

- Locate where they live on an aerial photograph, children recognise local features. They create maps using classroom objects before drawing simple maps of the school grounds.
- Pupils use maps to follow simple routes around the school grounds and carry out an enquiry about how to improve their playground.
- Pupils will identify key physical and human features and use simple compass directions.

## Art

### **Focus: Make your Mark**

Children will:

- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques,
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing using observational skill, experimenting with a range of lines and mark making.



**Year 1**  
**Autumn 1 2025**

## Computing

### **Focus: Online Safety**

We will:

- Learn how to log in safely and how to search Purple Mash to find resources.
- Create avatars (digital figures)
- Open, save and print.
- Understand the importance of logging out.

## English

### **Book focus: Jasper's Beanstalk, Puffin Peter and Purple is... (poem)**

We will:

- Write sentences, consistently using capital letters, finger spaces and full stops
- Write lists, labels and captions
- Say sentences aloud before writing and develop grammar skills
- Develop and understanding of nouns (a person or object), verbs (doing words) and adjectives (describing words)

***Please read with your child and sign their reading diary five times a week!***

## RE

### **Focus: Families/Belong**

We will:

- Learn about God's love and care for every family.
- How families show love and care
- How the children are welcomed into the church through Baptism

***Please practise key prayers such as the 'Our Father' and 'Hail Mary' and complete the Liturgy Challenge with your child every week.***

## PE

### **Focus: Fundamental Skills**

We will complete activities to improve and boost: balance, speed, agility, body control, coordination and teamwork.