

## Maths

### Focus: Addition and Subtraction

Children will:

- Find number bonds to 10
- Add together
- Complete addition word problems
- Find a part
- Subtract/take away numbers to 10
- Subtract on a number line
- Add or subtract 1 or 2
- Recognise 2D and 3 D shapes.

## Science

### Focus: Everyday materials

We will:

- Name objects and identify the materials they are made from.
- Learn that a property is how a material can be described and recognise that objects are made from materials that suit their purpose.
- Work scientifically and suggest ways to test materials for their properties.
- Make and use observations to answer questions.
- Begin to recognise if a test is fair.

## PSHE

### Focus: Keeping/Staying Healthy Unit

We will:

- Learn that food is needed for bodily health and growth, and will be able to identify what types of food are positive choices.
- Explore and practise simple personal cleanliness routines such as washing their hands. This will enable them to begin to understand that some diseases are infectious, and we can stop these spreading by washing our hands thoroughly

## History

### Focus: How have toys changed?

As part of our Topic the children will:

- Discuss their favourite toy using language related to time.
- Ask questions about toys in the past.
- Make comparisons between toys in the past and present.
- Sequence artefacts from different periods of time.
- Identify changes from teddy bears today and 100 years ago.
- Describe how toys have changed over time.

## Art

### Focus: Puppets

Children will:

- Design a puppet and use a template.
- Join fabrics together using pins, staples or glue.
- Join their two puppets' faces together as one.
- Decorate a puppet to match their design.



**Year 1**  
**Autumn 2 2025**

## Computing

### Focus: Pictograms

We will:

- Learn that data can be represented in picture format.
- Learn how to contribute to a class pictogram.
- Learn how to use a pictogram to record results from an experiment

### Focus: Lego Builders

We will:

- Learn about the importance of following instructions
- Learn how to follow and create simple instructions on a computer and consider how the order of events affects the result.

## English

**Book focus:** Three Billy Goats Gruff, The Princess and The Pea, Stop! That's Not My Story! Professor Goose Debunks Goldilocks and The Three Bears

We will:

- Learn to recognise features of traditional tales
- Write sentences, consistently using capital letters, finger spaces and full stops
- Say sentences aloud before writing and develop grammar skills
- Develop and understanding of nouns (a person or object), verbs (doing words) and adjectives (describing words)
- Use "and" and "because " to extend sentences

***Please read with your child and sign their reading diary five times a week!***

## RE

### Focus: Prophecy and Promise

Children will be introduced to an understanding of Jesus' birth through Luke's Gospel and art.

They will learn of the angels as God's messengers when Mary said "Yes!" to God and the shepherds learnt of the birth of Jesus, who is "Our Saviour" and "The Chosen One".

Please remember to complete the Liturgy Challenge each week. It will go home on a Thursday and is due back the following Wednesday.

## PE

### Focus: Fundamental Skills

We will complete activities to improve and boost: balance, speed, agility, body control, coordination and teamwork.