

## English

**Focus: Narrative** – Alice in Wonderland by Lewis Carroll

In this unit the children will write to entertain. They will continue to explore setting and characters through dramatization, and develop specific grammar skills such as use of prepositions and punctuating direct speech. We will focus on organising paragraphs around a theme, with the unit culminates in the children creating their own setting and character for 'Wonderland'!

**Focus: Persuasive Speeches** – Stella and the Seagull by Georgina Stevens and Izzy Burton  
The children will work towards writing their own persuasive speech, following the model of the text we read. We will explore 'use of facts' and use alliteration and rhetorical questions to engage and directly address their reader. As in all units, the children will develop their editing and proofreading of their drafts before publication.

**Reminder:** Please ensure your child is reading x5 a week. Encourage them to take part in the monthly reading challenge too!

## Maths

**Focus: Number – Multiplication and Division**

- Multiples of 10
- Multiplying a 2-digit number by a 1-digit number
- Dividing a 2-digit number by a 1-digit number
- Divisions leaving remainders

**Focus: Measurement – Length & Perimeter**

- Measuring in m, cm, mm
- Equivalent lengths
- Comparing, adding and subtracting lengths
- Understanding, measuring and calculating perimeter

Please ensure that the children regularly access TTRS as part of their non-negotiable weekly HW. This will support in developing all aspects of their maths skills.

## RE

**Focus:**

- **Journeys** – Through this unit we look at how the Christian life is about journeying with Christ and sharing his way of life. We explore how the Church's year celebrates the key elements of Christ's life.
- **Listening & Sharing** – We explore the two parts of the Eucharistic celebration; the Liturgy of the Word and the Liturgy of the Eucharist.

## Geography

**Focus: Why do people live near volcanoes?**

Pupils who are secure at the end of this unit will be able to:

- Name all 4 layers of the Earth
- Explain the ways mountains can be formed
- Give examples of a mountain range and its continent
- Describe a tectonic plate and know mountains occur/volcanoes form and earthquakes happen along plate boundaries
- Names the ways a volcano can be classified
- Explain the negative/positive consequences of living near a volcano
- List negative effects that an earthquake can have on a community
- Observe, record and map different rocks using a symbol on a map
- Identify rocks and their origins based on collected data



**Year 3**  
**Spring 1 2026**

## DT

**Focus: Cooking and Nutrition – Eating Seasonally**

Pupils will be able to:

- Explain that fruits and vegetables grown in different countries based on their climates
- Understand that seasonal fruits/veg grow in a given season
- Understand that eating seasonally positively affects the environment

## PSHE

**Theme: Being Responsible / Feelings & Emotions**

The children will explore issues around 'stealing' and 'grief' this half term, looking at the differences around borrowing and stealing, knowing why it's wrong to steal and the difference between being responsible and irresponsible. Then moving onto recognising and naming emotions and their physical effects, how to cope with unpleasant and uncomfortable emotions, and understanding that feelings can also be communicated without words.

## PE

• **Focus:** Basketball

The children will practise the skills of dribbling, passing, marking and pivoting as they learn to play as part of a team.

**Reminder:** Swimming continues across the entire half-term. Please ensure they bring their full kit each Thursday.

## Computing

**Focus:**

- **Touch Typing:** Learning how to use two hands to type letters on the keyboard.
- **Online safety**

## Science

**Focus: Materials – Rocks & Soil**

In this unit we explore the physical properties of rocks and soil and fossil formation. This includes being able to define, describe and group rocks, explore the work of palaeontologists, and name, describe and compare different soils.