

English

Texts: Memoirs: ('Coming to England' by Floella Benjamin and 'Step into My Shoes' by Alkisti Halikia)
Persuade: Travel Leaflets ('Africa, Amazing Africa' by Atinuke)

Through these texts we will explore memoirs and writing to persuade. The children will share a special memory by writing a short memoir. They will use adverbial phrases to write a rich retelling of an event, exploring changes in structure of a memoir including using first person. We will then explore persuasive writing, and use poetic devices, rhetorical questions and the power of 3 to write a travel leaflet to encourage others to visit distant lands.

We will send home key spellings every week. Please make sure the children practice ready for their test.

Science

Focus: States of Matter

- Identify solids, liquids and gases using their properties.
- Describe melting, freezing, condensing and evaporating.
- Describe the different stages of the water cycle.
- Describe how temperature affects the rate of evaporation and, therefore, the water cycle.
- When working scientifically, pupils who are secure will be able to:
- Use results to draw simple conclusions.
- Ask relevant questions and make predictions

PE

Focus: Tag Rugby (School) & Cricket (The Oval)

*Reminder: PE kits must be worn on **Thursdays**.*

Maths

Operations (Multiplication and Division):

- Identify and use factor pairs.
- Formal written methods for multiplication.
- Using inverse to divide.

Measurement (Length and perimeter):

- Work out the perimeter of rectangles.
- Work out the perimeter of rectilinear shapes.
- Work out missing lengths.



Year 4 Spring 1 2026

DT

Focus: Structures: Helmets

- Describe what a shell structure is and describe what makes an effective helmet.
- Design a helmet for a specific user by choosing appropriate features.
- Explain and use layering techniques to strengthen a helmet.
- Evaluate the strengthening required in the helmet and justify appropriate strengthening techniques.
- Follow a design plan and use appropriate techniques to strengthen and stiffen the helmet.

Spanish

Focus: Weather in Spain

- Pronounce weather types and be able to select 'hace' or 'está' to begin each weather phrase.
- Ask and answer the question ¿**Qué tiempo hace...?** – What is the weather like...?,
- Follow a written Spanish text while listening, keeping up with the pace of the audio.
- Write a weather forecast alongside a labelled map of Spain.

RE

Local Church: Community

- In this unit the children will explore the importance of community and how lay people of all ages fulfil roles within the church and help build the local community of the parish.

Eucharist: Relating

- In this unit the children will explore how Jesus gives himself to us in the Eucharist and how we are called to follow his example and give ourselves to others in the world.

Computing

Focus: Coding and Touch Typing

- These will be taught at the Oval.

PSHE

Focus: Behaving responsibly

- Children will learn about the importance of coming home on time and describing a range of situations where being on time is important.

History

History Focus: How hard was it for the Anglo Saxons to invade and settle in Britain?

- Suggest reasons for the Anglo-Saxon invasion of Britain.
- Name the key features of Anglo-Saxon settlements.
- Identify changes and continuities in settlements from prehistoric Britain.
- Make inferences about artefacts.
- Describe how Anglo-Saxon beliefs changed.
- Explain how missionaries spread Christianity.
- Explain the threat the Vikings posed to the Anglo-Saxons.