

English

Focus:

In writing, children will compose a non-chronological report based on the text, *Arthur Spiderwick's Field Guide*. In addition, they will compose a narrative, using a range of extracts from different books, focussing on dialogue. We will also be practising and applying grammar, punctuation & spellings skills.

Please ensure you go through any tests that come home with your child.

Geography

Where does our energy come from?

Children will learn about renewable and non-renewable energy sources, where they come from and their impact on society, the economy and the environment.

Art

Painting and mixed media

This unit focuses on:

understanding narratives and descriptive language in art, exploring meanings behind paintings, developing personal interpretations and abstract art pieces based on selected artists.

Maths

Focus: Ratio, Algebra and decimals

Children will be studying ratio, basic algebra, learning about patterns, formula, substitution and equations. In addition, learning will take place with relation to decimals, progressing to fractions and percentages in Spring 2.

The children continue with weekly arithmetic tests, **please ensure you go through any tests that come home with your child.**

RE

Focus: Local Church - Community –

Sources: This topic looks at the importance of Holy books, making links between scripture and Christian beliefs.

Eucharist - Relating – Unity: This topic develops understanding of the prayers within Mass and how this unites us with Jesus Christ.

PSHE

Focus: Growing and Changing and Being Responsible

Children will learn about types of responsible behaviours, strategies that support positive behaviour.

Children will start to learn about how bodies change as we get older.



Year 6

Spring 1 2026

Computing

Focus: We will look at units based on Blogging and text Adventures.

We will also be incorporating our computing work with our topic & English and Geography, using technology to research.

e-Safety – We continue to work on helping the children to be aware of their content, contact and conduct while online and how their digital footprint affects real life situations.

Science

Living things: Evolution and inheritance

Children will be studying patterns in humans and other species, the children learn about inherited and environmental characteristics, understand how observations led Darwin and Wallace to develop theories, model finch variation and natural selection to explain species evolution and explore fossil evidence supporting this theory.

PE

Focus: Variety of team games

The pupils will continue to develop key skills of throwing, catching, running, spatial awareness, hand-eye awareness, coordination and teamwork. They will think about the importance of physical activity for a healthy lifestyle.