

1. Introduction

Hello, my name is Miss Anne-Marie Flower, and I've been the Art and Design and Design Technology Lead since September 2025. I'm an experienced primary teacher in Catholic Education with a genuine passion for promoting creative learning across all areas of the curriculum. I believe that every child is made in the image of God and thus creativity is a God-given gift. Art and Design allows children to express their God-given individuality, imagination and sense of wonder. Design Technology enables children to use their gifts to improve the world around them in practical and meaningful ways.

2. St Anne's Primary School - Art and Design & Design Technology Curriculum

Intent - What we are Teaching

At St Anne's, we believe our Art and Design curriculum is rooted in our mission to nurture well-rounded, curious, courageous and creative learners to enable all children to become expressive, skilled and confident artists who value creativity and cultural heritage and contribute positively to the world around them.

Similarly, our Design Technology curriculum is a vital part of every child's entitlement to a broad and balanced education, empowering all pupils to become creative problem-solvers, critical thinkers and thoughtful innovators, providing them with purposeful and impactful opportunities to imagine, design, make and evaluate, thus supporting the development of skills that are transferable to real-life contexts.

Here at St Anne's, we aim to cultivate a culture where the children are encouraged to take risks, develop resilience and learn from failure, see the value in collaboration, reflection and perseverance and engage with the world around them with curiosity and imagination. By the time our children leave St Anne's, we want them to be confident communicators, independent thinkers and creative contributors to the world around them with a lifelong love of learning and a deep appreciation for the visual arts.

Implementation - How we Teach

At St Anne's, we follow the Kapow Primary Curriculum Scheme for Art and Design and Design Technology, which provides a clear progressive pathway from Early Years to Year 6. Our thematic foundation subject curriculum fully embeds Art and Design and Design Technology to enhance cross-curricular links, deepen understanding and encourage children to apply knowledge and skills from one subject to another. Each half term, Art and Design and Design Technology are taught on an alternate basis. The scheme supports different learning styles and abilities, offering challenge, support and opportunities for every pupil to succeed.

We have adapted the scheme to align with our school's ethos and mission by reflecting on Catholic Social Teaching and exploring themes such as stewardship, dignity of work, and community through which children connect creative practice with moral and spiritual development. We also promote Cultural Capital through exposure to diverse artists and inventors, designs and traditions to develop children's appreciation for global and historical cultures, broadening their worldview.

Impact - What the Children Learn

By the end of Key Stage 2, the intended impact of our Art and Design and Design Technology curriculum is for the children to leave St Anne's with a love for creative learning, taking great pride in their achievements and instilled with the courage to continue designing a better future. The children will have experienced a rich and varied artistic education and developed a greater understanding of the role of art in society and how it reflects and shapes cultural and historical contexts as well as a deep appreciation of how design and technology shape the world. Children will have formed strong foundations for further learning both in Art and Design and in Design Technology at Key Stage 3 and beyond - ready to shape the world of tomorrow.

3. Documents

Curriculum Map

Progression of Skills and Knowledge

SEND provision