

English

Focus: Personal Narrative – Jabari Jumps by Gaia Cornwall

Through the focused exploration of this and other texts, the children will work towards creating their own personal narratives. They will hone their knowledge and use of a range of tenses and explore characters' inner thoughts. There will be a specific focus on how writers use dialogue and speech punctuation.

Focus: Poetry: Calligrams – Love that Dog by Sharon Creech

A calligram is a set of words arranged in such a way that it forms a thematically related image. The children will create a fruit and animal-based calligram before linking their learning to the creation of a free verse poem of their own choosing.

Science

Focus: Energy – Light & Shadows

In this unit we explore the links between light and darkness, observe reflections, investigate different factors that affect shadows, describing the pattern of changing shadows throughout the day, describe how the light source's distance affects the shadow's size, describe ways to protect our eyes from harm, describe what happens when light reflects and they will explain why a particular material is good to produce a shadow puppet.

PE

Focus: Hockey

The skills covered within this unit are:

Balance: Important for shooting and footwork

Coordination: Helps with dribbling and stick handling

Agility: Helps with dribbling and manoeuvring on the field

Dexterity: Important for stick handling & controlling the ball

Strength, Endurance & Speed: Helps with competing in the game

We continue swimming all of this half term too!

Maths

Focus: Number – Fractions

We begin by exploring the denominators of unit fractions. From Year 2 they know about halves, quarters and thirds and they now look at fractions with other denominators. They need to understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. They then need to identify the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into.

Focus: Measurement – Mass & Capacity

- Measuring in g, kg, ml, l
- Understanding equivalents across mass, capacity and volume
- Comparing, adding and subtracting capacity and volume

Please ensure that the children regularly access TTRS as part of their non-negotiable weekly HW.



Year 3 Spring 2 2026

Computing

Focus:

- **Email**: Learning how to write, open emails and keep safe using email

DT

Focus: Structures – Constructing a castle

Pupils will be able to:

- Draw and label a simple castle
- Recognise a castle is made up of 3D shapes
- Design and build their own castle
- Score along lines and assemble geometric shapes
- Evaluate their work

RE

Focus:

- **Listening & Sharing** – We explore the two parts of the Eucharistic celebration: the Liturgy of the Word and the Liturgy of the Eucharist.
- **Giving All** – Lent and Holy Week is a time of giving in different ways and remembering the total giving of Jesus.

History

Focus: Why did the Romans settle in Britain?

Pupils who are secure at the end of this unit will be able to:

- Explain the meaning of the word's 'empire', 'invasion' and 'settlement'.
- Analyse the different reasons for the Roman invasion of Britain.
- Explain how the Celts responded to the Roman invasion.
- Explain how the Roman army's structure, discipline and equipment made it so successful.
- Use artefacts to make deductions about the lives of Roman soldiers in Britain.
- Explain the meaning of legacy, identifying how the Romans changed Britain and ordering legacies by their significance.
- Explain what was important in Ancient Rome.

PSHE

Theme: Life to the Full (LttF)

The children will hear and experience the Gospel story of Jesus healing Jairus' daughter, learning that they are created by God out of love and for love: they were designed for this purpose, which should inform how they live.

Theme: 1D – Computer Safety / Fire Safety

The Computer Safety module helps children understand the golden rules for staying safe online and explores potential outcomes for making friends online with people they do not know. They will also be introduced to a supporting network of helpful organisations.

In the Fire Safety module, they will identify potential dangers that could cause a fire or serious incident, and learn fire safety rules / practise simple ways of staying safe and finding help.