

English

Texts: Entertain: Narrative (Leon and the Place Between)

Poetry: Haiku (The Works)

Through these texts we will explore the genres of writing a narrative and poetry. Using inspiration from the model text, *Leon and the Place Between* by Angela McAllister They will be building towards their own magical story, considering their own character, setting and plot. They will look at different story shapes and use dialogue, expanded noun phrases and more to give depth to their writing. We will then explore Haikus, and the children will write their own poems on the theme of Spring.

We will send home key spellings every week. Please make sure the children practice ready for their test in class each week.

Science

Focus: Sound

- Describe how sounds are made.
- Describe how sounds are heard through different mediums.
- Explain the relationship between vibration strength and volume.
- Describe the relationship between volume and distance.
- Describe pitch and how to change it.
- Explain how insulating materials can be used to muffle sound.

RE

Lent/ Easter - Giving

In this unit the children will explore the importance of Lent, when people unite themselves with Christ in order to grow in self-discipline, through the practices of prayer, fasting and alms giving. We celebrate growth of new life in Christ, in preparation for the feast of Easter

We will attend Mass on Ash Wednesday

Music

Theme: Haiku, music and performance

Using descriptive vocabulary to create a Haiku, putting it to music and adding percussion sound effects to bring it all together before a final, group performance.

Maths

Fractions:

- Understanding fractions as part of and more than a whole.
- Using improper fractions and mixed numbers.
- Converting between improper fractions and mixed numbers.
- Adding and subtracting fractions.

Decimals

- Tenths as fractions
- Tenths as decimals
- Tenths on a place value chart

DT

Focus: Structures: Bridges

- Recognise that supporting shapes can help increase the strength of a bridge so it can hold more weight.
- Identify beam, arch and truss bridges and describe their differences.
- Use triangles to create simple truss bridges that support a load (weight).
- Cut beams to the correct size using a cutting mat.
- Smooth down rough cut edges with sandpaper.
- Complete a bridge with varying ranges of accuracy and finish supported by the teacher.
- Identify some areas for improvement and

PSHE

Focus: Stereotypes/ Feelings and Emotions

- Children will be encouraged to see through the fake reality that is presented on television, in magazines and on adverts, and how this can affect their emotions.

History

Focus: Were Vikings raiders, traders or something else?

- Explain where the Vikings came from and why they invaded Britain.
- Sequence events according to their significance for groups of people.
- Find evidence and make inferences from sources.
- Name Viking trade routes.
- Explain why trade routes were important to the Vikings.
- Identify the differences between Viking sagas.
- Evaluate the impact of Viking achievements.

PE

- **Focus: Football**

Reminder: PE kits must be worn on **Wednesdays**.

Spanish

Focus: In a Spanish Cafe

- Form sentences to express what they want using quiero.
- Ask others what they want using the question ¿Qué quieres ...?
- Use por favor and gracias



Year 4 Spring 2 2025