



Reception Curriculum Overview 2025/2026

Summer 1

Traditional Tales

Key vocabulary and questions

Story/fiction What is a story?

Non-fiction What can we find in a non-fiction book?

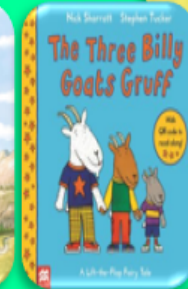
Beginning/Middle/End What happened at the beginning/end of the story?

Character Who is the main character in the story?

Setting/Event Where is the action taking place? What happened in the story?

Author/cover/title/illustrator What does an author do?

Core texts



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Personal, Social & Emotional Development

We will be learning how to:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly
- Work and play cooperatively and take turns with others

You can Help Me At Home By:

Encourage children to regulate their emotions.

Communication and Language

We will be learning how to:

- Make comments about what they have heard and ask questions to clarify their understanding
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support

Physical Development

Our sport coach will be teaching PE every **Thursday** Your child should come to school in Uniform wearing PE shoes and white polo t-shirt.

We will be learning how to:

- Demonstrate strength, balance and coordination when playing
- Use a range of small tools, including scissors, paint brushes and cutlery

Literacy

We will be learning how to:

- Use blending with confidence to read words and sentences
- Re-read books to build up confidence in word reading
- Form letters correctly
- Anticipate – where appropriate – key events in stories;

You can Help Me At Home By:

Read with your children daily and encourage them to write simple sentences.

Maths

We will be learning how to:

- Numbers beyond 10
- Compare numbers
- Explore 2 & 3D shapes
- Instructions and mapping
- Addition and subtraction

You can Help Me At Home By:

Help your child complete maths home learning

Understanding the World

We will be learning how to:

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps

You can Help Me At Home By:

Encourage your children to create maps of their local area.

Expressive Arts and Design

We will be learning how to:

- Make use of props and materials when role playing characters in narratives and stories
- Perform in front of a small group

You can Help Me At Home By:

Encourage me to use a range a resources to create own story props.

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Maths



Week 1

Number 1-15

Recognise numbers to 15 and understand the composition
Subitise to 5
Count up to 15 objects from a larger group
Shape – compose and decompose – copy shape arrangements
Order numbers to 15
Number bonds to 10
Use money in the role play area
Compare quantities

Week 2

Number 16

Recognise number 16 and understand that 16 is 10 and 6 more
Identify the quantity 16
Subitise to 5
Count 16 objects from a larger group
Shape – compose and decompose – copy shape arrangements
Order numbers to 16
Number bonds to 10
Use money in the role play area
Compare quantities

Week 3

Number 17

Recognise number 17 and understand that 17 is 10 and 7 more
Identify the quantity 17
Count 17 objects from a larger group
Find 17 in the environment
Order numbers to 17
Number bonds to 10
Use money in the role play area
Instructions and positional language

Week 4

Number 18

Recognise number 18 and understand that 18 is 10 and 8 more
Identify the quantity 18
Count 18 objects from a larger group
Order numbers to 18
Number bonds to 10
Doubles to 10
Use money in the role play area
Exploring maps

Week 5

Number 19

Recognise number 19 and understand that 19 is 10 and 9 more
Identify the quantity 19
Order numbers to 19
Use number line to 20
Count 19 objects from a larger group
Subitise to 5
Following maps

Week 6

Number 20

Recognise number 20 and understand that 20 is 10 and 10 more
Identify the quantity 20
Order numbers to 20
Use number line to 20
Count 20 objects from a larger group
Subitise to 5
Creating own maps



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Religious Education

Our Theme/Topic

To The Ends of the Earth

In this topic children will learn what happened after the Resurrection. They will hear the scriptural accounts of Jesus` Ascension, the gift of the Holy Spirit at Pentecost, and the early community that formed is now called the Early Church. They will then go on to learn some things about modern Christianity, think about what happens in a church make simple links between Christian beliefs and showing care for others.

Our Learning Intentions

Children will be able to:

- Recognise the good news
- Talk about others` good news
- Talk about their feelings when sharing good news
- Start to understand the meaning of Pentecost
- Say how good news can be celebrated
- Say prayers
- Recognise and follow Christian beliefs