

Maths

Focus: Fractions

- Make equal parts
- Find and recognise halves, quarters and thirds
- Equivalent fractions
- Counting in fractions
- Using fractions to solve problems

Focus: Time

- O' clock and half past times
- Quarter past and quarter to
- Telling the time to and past the hour
- Telling the time to 5 minutes
- Minutes in an hour and hours in a day

Science

Focus: Plant Growth

Children will learn about what seeds need to grow, describe what seeds need to germinate, describe the effect of light on plant growth, identify the different stages of a plant's life cycle and recognise what plants need for healthy growth.

Scientific skills:

Plan comparative tests, measure with a ruler, record data in a table, observe using a magnifying glass and draw and label diagrams.

Music

Focus: Myths and Legends

This unit helps the children develop an understanding of structure by exploring and ordering rhythms.

History

Focus: What is a Monarch?

Children will find out the role of a monarch and compare the monarchy today with the monarchy in the past. We will learn about King Charles III, William the Conqueror, the Bayeux Tapestry, Norman castles and the effectiveness of different castles and their features.

Computing

Focus: Creating Pictures

- Impressionism
- Pointillist Art
- Piet Mondrian
- William Morris
- Surrealism



Year 2 Summer 1 2026

RE

Focus: To the Ends of the Earth

Children will learn about the events which happened after the Resurrection. Following the Ascension of Our Lord into Heaven, the life of the earliest community begins which would become the Church.

In this branch, children will study events that occur in the Acts of the Apostles, written by St Luke. As children learn about the community of believers (followers of Jesus) which formed after the events of Pentecost, they will consider how the Holy Spirit can change people. The life of Saul, known as Paul, illustrates the change the Holy Spirit can bring to go out and share the Good News of Jesus.

English

Focus Texts: *The Lost Homework* *How to Wash a Woolly Mammoth*

Our work on these 2 books will include:

- Discussing the sequence of events in books
- To use the present and past tense in the progressive form
- To use apostrophes for possession as well as contracted forms of words
- To use coordinating and subordination
- Write narratives about personal experiences of others (fictional)
- Statements, questions, exclamations and commands
- Use expanded noun phrases to describe and specify
- Use commas in a list
- To edit, revise and draft their work

DT

Focus: Structures

Testing the strength of materials and making a strong and stable throne.

PSHE

Themes: Worry and anger

PE

Focus: Dance

We will be focusing on Hip Hop dance. We will learn different moves and techniques through rhythm, dynamics and sequencing.