

## Maths

### **Focus: Measurement – Time**

- Understand days and hours
- Find durations of time between start and end times
- Use a given duration to count forward or backwards
- Use analogue and digital clocks
- Understand units of time to include minutes and seconds
- Extend understanding of when to use different units of time and compare lengths of time

### **Focus: Geometry – Shape**

- Explore turns and angles and understand right angles
- Compare angles
- Measure and draw angles accurately
- Recognise and draw horizontal and vertical lines
- Find and identify parallel and perpendicular lines in a range of contexts
- Draw polygons
- Recognise and describe 3D shapes

### **Focus: Statistics**

## Science

### **Focus: Does hand span affect grip strength?**

In this unit the children will be revising through all the previous units of learning that they have been covering this year. The children will be recalling the key knowledge they have learnt from their previous units of work. They will also be applying knowledge in new contexts. The children will be working scientifically by carrying out full scientific tests and making conclusions from them. They will be planning pattern seeking enquiries. The children will be making predictions and sorting variables to ensure fair testing.

## PSHE

### **Theme: Life to the Full (LttF) – How do I love others?**

In this unit the children will learn how to Love Others and it explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships.

### **Theme: 1D – Hazard Watch**

The PSHE module helps children understand how they can stay safe in their daily environments, and explores the potential outcomes, if they do not know them.

## English

### **Focus: Non-chronological Report – A Full Year of Celebrations and Festivals from Around the World**

Key genres features explored within this unit are: Captions and labels to add information to illustrations, Index to guide reader to know how to find something specific they might be looking for, Glossary to provide definitions in a quick and easy guide for the reader, A-Z guide to provide more detail in an accessible way for the reader to look for more information about the contents

### **Focus: Narrative – Iron Man by Ted Hughes**

We will explore the genre/purpose and the author's intended effect on the reader by exploring vocabulary, language and grammar used to describe the Iron Man and how this has been done in third person. The children will apply their learning to write a character description and an alternative ending to the text.



# Year 3

## Summer 2 2026

## Computing

### **Focus:**

- **Simulations:** The children explore different simulations to try out and to test out predictions.

## PE

### • **Focus: Rounders**

The key skills in Rounders include batting, bowling, catching, throwing, and fielding.

**Reminder:** We have now finished our swimming lessons. Thank you to all of our parent volunteers for joining us!

## RE

### **Focus:**

- **Choices** – We explore the Sacrament of Reconciliation as part of learning how, when making a choice, it is important to examine your conscience in order to make good choices and minimise bad effects for ourselves and others
- **Other Faiths Week – Hinduism**
- **Special Places** – We explore the many special places where the Christian community gather for prayer and worship. We understand that places are holy because of their association with Jesus or holy people.

## History

### **Focus: How have children's lives changed?**

Pupils who are secure at the end of this unit will be able to:

- Make inferences and deductions from primary and secondary sources.
- Explain why children needed to work.
- Identify the jobs Tudor and Victorian children had.
- Describe the working conditions of Tudor and Victorian children.
- Identify how Lord Shaftesbury changed the lives of children and evaluate the impact of his work.
- Use sources to identify leisure activities and compare them over time.
- Identify diseases past children suffered from and discuss how effective the treatments were.

## Art

### **Focus: Abstract Space and Shape**

Pupils will be able to:

- Try out different ways to make card shapes three dimensional, e.g. folding and curving the card or joining the flat shapes together.
- Make a structure that holds its 3D shape.
- Combine shapes together to make an interesting free-standing sculpture.
- Try out more than one way to create joins between shapes.