

## English

### **Focus:**

**Writing to Entertain:** Children will write their own traditional tale based on Little Red and the Very Hungry Lion (by Alex T. Smith) and narrative based on We're Going to Find the Monster by Malorie Blackman

**Explanation:** They will learn features of Non-fiction books by reading The Big Book of Bugs (by Yuval Zommer); The Amazing Life Cycle of Butterflies (by Kay Barnham); Tad (by Benji Davies) and write their own non-fiction pieces of text.

**Please read daily and sign your child's reading record!**

## RE

### **Focus: Dialogue and Encounter**

The children will learn about the local Catholic Community and the Parish of St Anne's. They will learn about different world religions, focusing on Judaism and Islam.

**The Weekly Liturgy challenge is a non-negotiable piece of homework and must be returned to school**

## PSHE

### **Focus: Computer Safety + Family structures / Human development**

The children will learn how to recognise online bullying and how to stay safe online. The children will create their own computer safety rules. They will learn that that families can differ but are all rooted in love, care, and security. They will learn about human life cycles, what babies need to grow, and how children become more independent as they age

## Topic

### **Focus : How explorers changed the world**

The children will be finding out who an explorer is and explain what explorers do. They will learn about significant explorers and what they did. The children will create a timeline and recognise similarities and differences in exploration over time.



## Year 1 **Summer 2 2026**

## Art and Design

### **Focus: Art – Sculpture**

**The children will develop control using a range of tools to draw, paint and create sculptures.**

## Computing

### **Focus: Technology outside of School**

Children will learn to recognise what is meant by 'technology' and types of technology used in school and out of school.

## Maths

### **Focus: Fractions, Place Value (Numbers within 100), Money and Time**

Please help your child to become aware of money and use this in real life contexts, for example they could count out the money when shopping. Can your child count all the way to 100? Can your child tell you how many tens and ones are in a number? For example, 46 has 4 tens and 6 ones.

## Science

### **Focus: Making Connections**

In Science we will

- Identify the typical weather associated with each season.
- Describe animal features
- Recognise similarities and differences between animals in the same animal group.
- Build an animal home with natural materials.
- Explain the difference between carnivores, herbivores and omnivores.
- Suggest how to carry out a waterproof test.
- Use data to answer questions.

## PE

### **Focus: Athletics**

-Endurance /Sprints/Throwing /Jumping/ Coordination/Teamwork