

## English

Narrative: The girl who stole an Elephant by Nizrana Farook

Poetry: Free verse Marshmallow Clouds

Poetry: Take one Poet

We will finish our work on a non-chronological report, then we will focus on the text 'The Girl who Stole an Elephant' by Nizrana Farook. Through exploration of the story, the children will revise their understanding of direct speech, think about how the author engages the reader through action, and effective setting description. The learning will culminate in the children writing their own short adventure stories.

Finally we will finish with exploration of poetry.

**Please ensure your child practices their spellings and reads with an adult 5 x a week.**

## Science

### Focus: Making connections

*This unit revises and builds on learning from the previous Y4 Science units.*

Pupils who are **secure** will be able to:

- Recall key knowledge from previous units.
- Apply knowledge in new contexts.
- When working scientifically, pupils who are **secure** will be able to:
- Carry out full scientific enquiries.

## RE

### Reconciliation – Building Bridges

In this unit the children will explore their ability to repair the friendships and relationships that enable us to live in community.

### Universal Church – God's People

In this unit the children will explore how the diversity of the world and its people is God's gift.

## Computing

### • Computing systems and networks

Understand how computer systems work, how the internet works and how to search the internet safely.

## PSHE

### Focus: A world without Judgement – Braking down barriers

- Children will be encouraged to recognise the positive values in others; that being different is okay and to think about their own goals and strengths.

## Maths

### Shape

- Identify and compare angles.
- Triangles and quadrilaterals.
- Polygons
- Understanding lines of symmetry and completing symmetric figures.

### Statistics

- Interpret charts.
- Comparison, sum and difference.
- Interpret and draw line graphs.

### Position and direction

- Describe position using coordinates.
- Draw 2D shapes on a grid.
- Plot coordinates.

## Art

### Focus: Geometry and Islamic Art

- Try drawing in an unfamiliar way and take risks in their work.
- Use familiar shapes to create complex patterns
- Draw a design with consideration for how its shape could be cut into clay or soap.
- Successfully turn a drawn idea into a tile or soap carving.
- Make informed choices about their use of tools.

## Spanish

### Focus: The Amazon Rainforest

Children will describe animals in the different parts of the Rain Forest in the Amazon.

By the end of the unit they will:

- Create original, written sentences adapted from a model, including some vocabulary from memory.
- Form adjectives to agree with the gender of the noun that they describe.
- Speak complete, descriptive phrases with clear pronunciation.

## History

### Focus: What are the achievements early Islamic civilisation and how has it shaped our lives today?

- Identify periods that were happening in Britain and Europe at the same time.
- Explain why we should study the early Islamic civilizations in school today
- Consider what factors enabled Islamic civilisation to spread as far and as quickly as it did.
- Learn about the building of the capital city of Baghdad and what this tells us about Islamic civilisation.
- Learn about the Golden age of Islam and the House of Wisdom
- Consider which achievements have had the most effect on our lives today?

## PE

### • Focus: Cricket

**Reminder: PE kits must be worn on Wednesdays and Thursdays.**



## Year 4 Summer 2 2026