Reception Curriculum Overview 2026/2027
Autumn 2

Celebrations and Festivals

Key vocabulary and questions

Celebration *What is your favourite celebration?*



Diwali *Who celebrates Diwali?*



Festival *What is your favourite festival?*



Hanukkah *Who celebrates Hanukkah?*



Family *Who do you celebrate with?*



Christmas *Why do we celebrate Christmas?*



Core texts















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Celebrations and Festivals



Personal, Social & Emotional Development

We will be learning how to:

- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others

You can Help Me At Home By:
Encourage children to talk about their feelings and why it is important to considers other`s feelings

Communication and Language

We will be learning how to:

- Use new vocabulary in full sentences
- Ask questions to find out more
- Describe events in detail

You can Help Me At Home By:
Encouraging me to describe events, story characters and settings

Physical Development

Our sport coach will be teaching PE every **Thursday** Your child should come to school in Uniform wearing PE shoes and white polo t-shirt.

We will be learning how to:

- Combine different movement with ease
- Achieve good posture when sitting at the table
- Develop overall body-strength

Literacy

We will be learning how to:

- Read individual letters by saying the sounds they make
- Read and write simple words independently
- Engage in conversations about stories

You can Help Me At Home By:
Encourage your children to read and write simple words following our weekly home learning. Model drawing for me. Correct my pencil grip.

Maths

We will be learning how to:

- Link numbers to correct quantities
- Compare numbers
- One more/one less
- Work with shapes and create patterns

You can Help Me At Home By:
Encouraging me to compare numbers, work with shapes and create patterns

Understanding the World

We will be learning how to:

- Compare characters from stories
- Learn about special places for our community
- Learn about different beliefs

You can Help Me At Home By:
Talking about different beliefs and why it is important to respect others` beliefs

Expressive Arts and Design

We will be learning how to:

- Sing in a group or on their own
- Develop storylines in their pretend play

You can Help Me At Home By:
Encouraging me to add a storyline to my pretend play

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Maths



Week 1

Number 4
Subitise 4
Recognise number 4
Identify the quantity 4
Count 4 objects from a larger group
Find 4 on the clock
Order numbers to 4
Know that 4 is 3+1/2+2/4+0
Number bonds to 4
Make 4p
Shape - square
Positional language

Week 2

Number 5
Subitise 5
Recognise number 5
Identify the quantity 5
Count 5 objects from a larger group
Find 5 on the clock
Order numbers to 5
Know that is 4+1/3+2/5+0
Number bonds to 5
Make 5p
Shape - pentagon
Positional language

Week 3

Revise 1,2,3,4,5
Identify how many objects are in a set
Match the numeral to the quantity
Identify shapes learned so far
One more/one less
Continue patterns
Number bonds to 5
Order numbers to 5 and find the missing number
Explore size

Week 4

Number 6
Recognise number 6
Identify the quantity 6
Count 6 objects from a larger group
Order numbers to 6
Know that 6 is 5+1/4+2/3+3
Number bonds to 6
Make 6p
Compare numbers
One more/one less
Explore length

Week 5

Number 7
Recognise number 7
Identify the quantity 7
Count 7 objects from a larger group
Find 7 on the clock
Order numbers to 7
Know that 7 is 6+1/5+2/4+1
Number bonds to 7
Make 7p
Compare numbers
One more/one less
Explore height

Week 6

Revise 1,2,3,4,5,6,7
Identify how many objects are in a set
Identify shapes learned so far
One more/one less
Compare numbers
Continue patterns
Number bonds to 7
Order numbers to 7 and find the missing number
Explore weight

Week 7

Revise 1,2,3,4,5,6,7
Identify how many objects are in a set
Identify shapes learned so far
One more/one less
Use patterns to decorate
Number bonds to 7
Order numbers to 7 and find the missing number
Explore weight



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Religious Education

Our Theme/Topic	Our Learning Intentions
Prophecy and promise **Advent is the time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. Christians at Christmas celebrate the gift of Jesus, given by God as a sign and expression of God`s love.**	**Children will be able to:** • **Learn why we celebrate birthdays** • **Learn why we receive birthday presents** • **Say the ways birthday are celebrated** • **Tell what people do during Advent** • **Say simple prayers** • **Sing songs to celebrate the birth of Jesus**



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PSHE

Our Theme/Topic	Our Learning Intentions
Created and loved by God Created and Loved by God explores the individual. Rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.	Children will be able to know that: • We are created individually by God as part of His creation plan • • We are all God's children and are special • • Our bodies were created by God and are good • • We can give thanks to God!