Year 3
Autumn 2 2026

English

Focus: Fables – 'The Koala Who Could' and others - Rachel Bright

Within this unit we explore what a fable is. The children will perform oral retellings of a chosen story and delve into character descriptions using the 'show not tell' strategy we have learnt this year. The explicit teaching of expanded noun phrases, multi-clause sentences and use of a range of conjunctions will support their learning over three weeks. This will culminate in the children writing their own original fable, which will join our class library.

Focus: Non-Chronological Reports - Incredible Jobs You've (Probably) Never Heard Of – Natalie Labarre

This three-week unit will work towards the children creating their own double page non-chronological report about their 'dream job'. Using the core text, we will explore structural devices in more detail, as well as the importance of noun choices and use of pronouns. We will be introducing paragraphs as a way to group related material and continue our focus on drafting and editing work before publishing.

PE

- **Focus:** Football

The focus in on play and technical/skill-based training, such as dribbling, passing, shooting, and controlling the ball.

Reminder: Y3 will now be swimming every Thursday. This is a statutory part of the KS2 curriculum. The children must bring a towel, swimming costume/trunks, swim cap and goggles.

PSHE

Theme: Keeping/Staying Healthy – Medicine

Through the 1Decision programme, the children will practise simple safety rules about medicine and understand the difference between healthy and unhealthy choices.

Theme: Relationships - Touch

Through the 1Decision programme, the children will understand the difference between appropriate and inappropriate touch, know why it is important to care about other people's feelings, understand personal boundaries, know who and how to ask for help, and be able to name body parts.

Maths

Focus: Number – Addition and Subtraction

- Add and subtract 1s, 10s, 100s across 10s/100s
- Add and subtract two numbers (no exchange), across 10/100
- Add 2-digit and 3-digit numbers
- Subtract a 2-digit number from a 3-digit number

Focus: Number – Multiplication and Division

- Understand equal groups and be able to use arrays
- Multiples of 2, 5, 10
- Sharing and grouping
- Multiply and divide by 3, 4 and 8

Please ensure that the children regularly access TT Rockstars as part of their non-negotiable weekly HW. This will support in developing aspects of their maths skills.

Computing

Focus:

- **Online safety:** Learning how to keep yourself safe online.
- **Spreadsheets:** Learning how to enter data to create charts.

Science

Focus: Forces and Space – Forces and Magnets

This unit explores contact and non-contact forces, including friction and magnetism and their effects. Key skills involve planning, researching, recording and analysing. The children will see science in action through the exploration of the uses of friction and magnets in everyday life and industry.

RE

Focus: Prophesy and Promise – This term will be looking at the Mass. We will explore the signs, actions and symbols connected to the Mass. They will develop knowledge around and why mass is important. This will include learning the order and key parts of the Mass.

We will explore advent and the birth of Jesus from Matthews gospel. Looking at his family and the Annunciation to Joseph and the Annunciation to Mary.

Geography

Focus: Who Lives in Antarctica?

Pupils who are secure at the end of this unit will be able to:

- Describe lines of longitude and attitude
- Understand that the Northern / Southern Hemispheres experience seasons at different times
- Define what climate zones are
- Understand Antarctica has a polar climate
- Describe Antarctica's location
- Know that tourism and research are the main reasons why people visit – listing research carried out and the equipment needed
- Plot four-figure grid references
- Recall and follow points of a compass
- Describe similarities and differences between life in the UK and Antarctica
- Recognise and describe features from an aerial map

Art

Focus: Drawing – Developing drawing skills

This unit allows the pupils to use their observation skills to describe specific shapes, textures and patterns in objects. We will look to develop our skills in shading using the four shading rules, mark making to show texture and show areas of light and dark.