Year 4 Autumn 2 2026

English

Texts: Until I met Dudley by Roger McGough & Chris Riddell Once upon a Raindrop by
'Starbird' by Sharon King-Chai;
'Zeraffa Giraffa' by Dianne Hofmeyr and Jane Ray

Through these texts we will explore create explanation texts about the water cycle with relevant diagrams, that utilise subject specific vocabulary. We will then explore the features of a fictional story, looking at how to utilise the story shape to interest your reader, and write a story that includes fronted adverbials, dialogue and detailed expanded noun phrases.

We will send home key spelling rules every week. Please make sure the children practice so they are able to apply spelling rules throughout their written work.

Science

Focus: Electricity and circuits

- Explain and classify a range of electrical appliances as mains or battery-powered.
- Explain how to test if a circuit works and identify when simple electric circuits will work.
- Identify symbols for open and closed switches.
- Predict whether a circuit will work based on whether the switch is open or closed and explain that it works by breaking and completing a circuit.
- Describe if a material is a good electrical conductor or insulator when it is added to an electric circuit and the bulb either lights or does not light.

PE

- **Focus: Hockey (School) and Cricket (The Oval)**

*Reminder: PE kits must be worn on **Thursdays.***

Maths

Measurement (Area):
- Understand area.
- Work out the area of a shape by counting squares.
- Compare areas.

Operations (Multiplication and Division):
- Use knowledge of the times tables to multiply and divide by any number up to 12x12.
- Multiply 3 numbers

Design & Technology

Focus: Torches

- Identify electrical products and explain why they are useful.
- Help to make a working switch.
- Identify the features of a torch and how it works.
- Describe what makes a torch successful.
- Create suitable designs that fit the success criteria and their own design criteria.
- Create a functioning torch with a switch according to their design criteria.

Spanish

Focus: Pets
- Ask and answer the question, ***¿Tienes una mascota?*** – Do you have a pet?
- Identify some animal names.
- Identify a noun's gender by looking at the preceding indefinite article.
- Select the correct form of an adjective to ensure it agrees with the noun it describes.

RE

Prophecy and Promise: Focussing on St John the Baptist and Elijah

The children will be looking at the Gospels of Mathew and Mark and considering how they make links between St. John the Baptist and Elijah. Through this exploration of similarities between these prophets, they will consider a link being made between the old and new Covenants.

Computing

Focus: Coding and touch typing (Oval)

Music

Focus: musical motifs
developing an understanding of musical notation by learning how notes move higher and lower on the stave through reading, playing and composing short musical motifs.

PSHE

Focus: Keeping and staying healthy
- Children will learn to understand the importance of personal hygiene, particularly washing hands, to keep ourselves healthy.

Geography

Focus: Are all settlements the same?

- Locate some cities in the UK.
- Describe the difference between villages, towns and cities.
- Identify features on an OS map using the legend.
- Describe the different types of land use.
- Discuss reasons for the location of human and physical features.
- Identify and begin to offer explanations about changes to features in the local area.