

ST ANNE'S FRIDAY UPDATE 24th May 2024

Our website: www.st-annes.lambeth.sch.uk
 Twitter X: twitter.com/StAnnesCPS
 Instagram: www.instagram.com/stannes5

Uniform orders: www.stitchdesign.co.uk
 Dinner money payments: www.schoolgateway.com

Headteacher's Weekly Message

Dear parents and carers, it was wonderful to see so many of you at the coffee afternoon. Miss Green led a small session on keeping safe on line. Do contact her if you need any advice. On 19th June it will be National Thank a Teacher day. It would be fantastic if you could put St. Anne's on their heat map by making nominations. This does include support staff! I hope you enjoy the rocket launch in the playground on Friday 3pm. It will be very exciting! And I know the children are very excited. There will be lots of photos over on Instagram. Our new library will open on 27th June at 9.30am. Again, we can't wait for this and we are all super thrilled by this. Have a lovely half term and see you all after the holiday. Mr Hilton

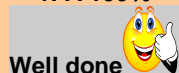
ATTENDANCE THIS WEEK

Whole school attendance

RA	98%	3B	93%
1FA	100%	4CS	96%
2CB	96%	5D	97%
		5J	99%
		6M	96%
		6S	98%

It is expected that all children reach at least 98% attendance

Best Class Attendance goes to
1FA 100%



Well done

Please note that all attendance and awards are for the previous week

Week 4

Luminous Mystery of the Rosary

<u>Monday</u>	<u>The Baptism in the Jordan</u> God proclaims Jesus is His Son.
<u>Tuesday</u>	<u>The Wedding at Cana</u> Jesus performs a surprising miracle at a wedding.
<u>Wednesday</u>	<u>The Proclamation of the Kingdom</u> Jesus calls us to do something important.
<u>Thursday</u>	<u>The Transfiguration</u> Jesus is gloriously transformed.
<u>Friday</u>	<u>The Institution of the Eucharist</u> Jesus shares His Body and Blood for our salvation.

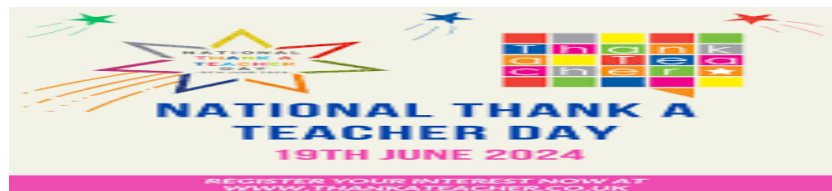
STARS OF THE WEEK –Positive Attitude CLASS

ND	Kaizer
RA	Zayn
1FA	Yelly
2CB	Nehemiah
3B	Ola
4CS	Michelle
5D	Adele
5J	Ruth
6M	Davida
6S	Kairo

Thank you to all our staff and FOSA who have planned and worked hard with the children on a very successful last week of summer half term.

Mr Sambrooks & Miss Cohen Stem Day, Mr Carrascal for Maths Day, FOSA for the Cake Sale and Mrs Phelan for the May Procession.

National Thank a Teacher Day



<https://thankateacher.co.uk/>

Click on Send at the top and complete the details

FOSA collected £151.80 at the cake sales. Thank You to all who donated and bought cakes. Proceeds will be going towards purchases for the Summer Fair

Rocket Launch

If you don't get a chance to come and watch our rocket launch at 3pm today, we will be uploading pictures and a video on our Instagram page.

When we return after the half term break

Mon	School re opens
Tue	Yr6 First swim session 3.30pm Mini Vinnie Book Sale
Wed	Yr6 Bushey Residential Trip
Fri	Mini-Vinnies Mass St Georges Cathedral Yr6 Return from Bushey Residential Trip

Please note that all attendance and awards are for the previous week.

School re opens
Monday 3rd June 9am

Recently we sent out guidance and links for keeping your child safe when they are online.

We will be sending out information regularly on this subject so please take the time to read through as most recently there has been media incidents in the news, it is important to use guidance to keep your child safe at all times.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit nationalcollege.com for further guides, hints and tips for adults.

What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

WHAT THE ACT WILL DO

HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

Meet Our Expert

Luca Ramadan is Senior Deputy Headmaster and Director of Safeguarding for the Stewards' family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



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